

Slide 1

## You Know They Know It, How Do You Show It?

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Closing the Gap 2007

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Slide 2

### Objectives:

- Create accessible performance based assessments that utilize UDL
- Create activities that link to state standards
- Capture data based on the learner's performance
- Modify existing assessment to facilitate the participation of students with disabilities

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Slide 3

### Assessing Learners with Severe Disabilities

- Standardized Assessment
- State Testing
- No Child Left Behind
- Exit Exams
- Alternative Assessment



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Slide 4

### Federal and State Mandates

- How does this affect our learners?
- How do we include our learners with disabilities?
- How do we capture what our learners can do?



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Slide 5

### Alternative Assessments

- How does your state assess the learners who cannot participate in the state-wide testing even with modifications?



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Slide 6

### Show us What You Know!

- Classroom
- School
- District
- State
- Demonstrate levels of understanding
- Illustrate progress over set period of time

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Slide 7

### Use of Video

- Video taping
- Portfolios

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Slide 8

### How can we design assessments for our learners?

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Slide 9

### Design

- An assessment tool that can be differentiated to include the needs of several learners
- An assessment tool to meet the unique needs of the an individual



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Slide 10

### Performance Based Assessments

- What is it?
- Allows learners to participate
- Demonstrate their understanding
- Yields results that are objective
- See what the learner can do
- AHH-Haahs
  
- \*\* Barriers have to be removed

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Slide 11

### Universally Designed

- Multiple Levels of Representation
- Multiple Levels of Expression
- Multiple Levels of Engagement

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Slide 12

### Supporting Our Students

- Alternative Access
- Removing other barriers for learners
  - Physical-
  - Communication-
  - Cognitive-
  - Vision-
  - Hearing -

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Slide 13

**AAC**

- Some devices can connect directly to the computer via a USB cable allowing the learner to input text directly into tests and quizzes from their communication device
- Examples:
  - DynaVox DV4, the Vanguard or SpringBoard Plus from Prenke Romich,
  - The Tango from blink-twice
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Slide 14

**Data Collection**

- Integrated within program
- Fewer errors
- Easier to collect
- Electronic file
- Easier to save
- Integrate into learner portfolios
- Pair with observational data

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Slide 15

**Sharing**

- Creating alternative assessments allows for
  - Sharing
  - Team work
  - Consistency
  - New content can be dropped in

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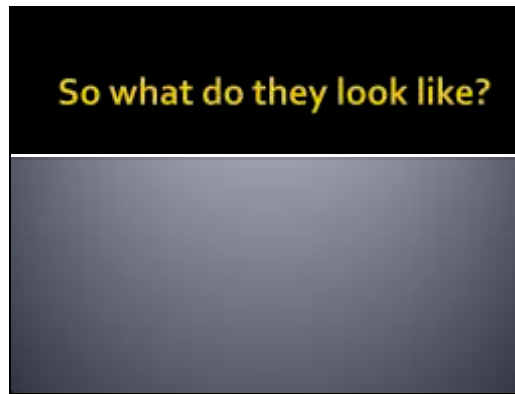
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Slide 16



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Slide 17

**Multi-Media Software**

- Allow learners to acquire information through
  - Graphics (photos, drawing, symbols)
  - Video
  - Sounds
  - Music
  - Text to speech

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Slide 18

**Clicker 5 by Crick Software**

- Multiple Forms of Expression:
- Multiple Forms of Representation:
- Multiple Forms of Engagement:
- Breaking Down Barriers
- Data/Scoring

**DEMO AT SESSION**

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Slide 19

**Cloze Pro by Crick Software**

- Multiple Forms of Expression:
- Multiple Forms of Representation:
- Multiple Forms of Engagement:
- Breaking Down Barriers
- Data/Scoring

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Slide 20

**Boardmaker by Mayer-Johnson**

- Multiple Forms of Expression:
- Multiple Forms of Representation:
- Multiple Forms of Engagement:
- Breaking Down Barriers
- Data/Scoring

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Slide 21

**Test Me, Score Me by Soft Touch**

- Multiple Forms of Expression:
- Multiple Forms of Representation:
- Multiple Forms of Engagement:
- Breaking Down Barriers
- Data/Scoring

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Slide 22

## Thank You

- Thank you for attending our session.
- You can download the PowerPoint from [www.Darlenesbest.com](http://www.Darlenesbest.com)
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- Ginny Hodge  
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